

WELCOME TO
**SUNKER
HILL**
HOME
OF THE
Bulldogs





***Culture, Grading, and
Assessment
Bunker Hill Middle School***

Mike D'Ostilio, Principal



We expand on your core values from Elementary School

- **Our Core Values Define Us...**
- **Our Core Values Guide Our Decisions...**

Guiding Principles

What do we know about the middle level learner?



Fail Forward

In 2017, we created affirmation statements and guiding principles that are rooted in middle level learning. These are loosely based off of CHOP's Philosophy of Care and AMLE's 16 Correlates for Effective Middle Schools "This We Believe"



**At Bunker Hill, the
Bulldog isn't just a
mascot;**

**Being a Bulldog is
our expectation,
our responsibility,
our purpose**



Grading & Assessment:

Weighted Categories

Major Assessments (Tests, Essays, Major Projects, Extensive Lab Reports, Benchmark Assessments)	50% of grade
Minor Assessments (Quizzes, Selected Projects, Selected, Labs, Classwork)	35% of grade
Supportive Assessments (Homework and Classwork)	15% of grade



Formative vs Summative Assessment

Formative	Summative
<ul style="list-style-type: none">• Assessment "For" Learning	<ul style="list-style-type: none">• Assessment "Of" Learning
<ul style="list-style-type: none">• Feedback to showcase understanding	<ul style="list-style-type: none">• Certifies Understanding
<ul style="list-style-type: none">• Encouraged to review over and over	<ul style="list-style-type: none">• Often associated with a final deadline
<ul style="list-style-type: none">• The Practice	<ul style="list-style-type: none">• The Game





***Parent Partnership, Code
of Conduct, Class
Offerings, Counseling,
and Activities
Bunker Hill Middle School***

Greg Muscelli, Assistant Principal

Parent Partnerships

- Communicate with school staff
 - Support your child in social, emotional, and academic needs
 - Monitor the nightly completion of homework, projects, and overall studying
 - Be aware of PowerSchool/Schoology



Code of Conduct

- Failing forward & learning from mistakes
- Restorative practices
- Oversee your child's use of the internet, cell phone, and social media
- School starts at 7:55am
 - Call by 9am if your child will be absent



Class Offerings



Core Classes

- Social Studies
- English
- Science
- Mathematics
- Physical Education with 1 marking period of Health

Semester Classes

- 1 Semester of a Foreign Language - Spanish, French, German
- 1 Semester of Financial Literacy

Exploratory Classes OR MUSIC

- 1 Marking Period of Art
- 1 Marking Period of Music Appreciation
- 1 Marking Period of Introduction to Technology & Engineering
- 1 Marking Period of Digital Literacy
- MUSIC: Band, Orchestra, Chorus

Bunker Hill Middle School Counseling-Parent Support Guide

6th Grade Counseling Page:

<https://www.wtpps.org/Page/30437>

ACADEMICS/IN-SCHOOL		SOCIAL/AT-HOME	
Issue	Our Recommendations	Issue	Our Recommendations
Attendance	<ul style="list-style-type: none"> ● “Challenge 5”-Aim for less than 5 absences ● Make up missed work ● Stay after to catch up/use study hall to meet with teachers ● Ask classmate to help you with missed notes 	Friends	<ul style="list-style-type: none"> ● Get to know your student’s friends and their parents ● Make sure parents are present when friends gather at a house ● Set designated friend time. For example, friends on weekends only? OK to see friends on weeknights if grades are up to par?
Academics	<ul style="list-style-type: none"> ● Keep all marking period averages 75% or higher ● Aim for honor roll ● Keep in mind: highly sought out GCIT programs and academies will look at 6-8 grades and attendance ● Contact counselor if student is having a hard time getting organized (locker, planner, folders, misplacing assignments) 	Social Media	<ul style="list-style-type: none"> ● Randomly check your student’s phone/device/computer for appropriate content and comments: HouseParty, Twitter, SnapChat, Teams, Google Hangouts, photos, calculator app, Kik, Instagram, Tumblr, What’s App, and text messages ● Set designated screen time-for example, only after homework and dinner, from 6-8pm ● Shut off devices 1 hr. before bed
Monitoring Grades	<ul style="list-style-type: none"> ● Check PowerSchool frequently ● Sign up for weekly email alerts and Remind ● If you lost your username/password, contact counselor 	Responsibilities	<ul style="list-style-type: none"> ● Set a couple of reasonable chores ● Make a chore calendar for a visual cue ● Should be able to complete homework time independently
Homework	<ul style="list-style-type: none"> ● Use your planner!! Or online tools: sticky notes, calendar ● Set designated homework time-right after school is perfect ● Prep Club is offered for assisted homework completion-make your student stays after ● Check homework on Unified Classroom and periodically audit student for complete homework check 	Rewards	<ul style="list-style-type: none"> ● Notice small victories! Find reasons for compliments/positive remarks ● Positive Reinforcement approach: If you ____ (get As Bs and Cs), you can have your _____ (cell phone, video games, etc.) ● Shorten or lessen punishment if you see improvements or better behavior ● Reward good grades!!!!!!
Tests/Quizzes	<ul style="list-style-type: none"> ● Stay after to review with teacher, or Prep Club ● Teachers make recommendations for online studying resources, such as Quizlet ● Study groups with classmates ● Some teachers provide study guides ● Pay attention during reviews the day before! 	Punishments	<ul style="list-style-type: none"> ● Set expectations early on so there are no surprises ● Ask for child’s input and decide what behaviors would result in consequences: rank them #1-3 ● Attach consequences that align to behaviors #1-3 ● Contact counselor for help making a consequence chart
Behavior	<ul style="list-style-type: none"> ● Look for positive phone calls/postcards ● If your student comes home with a “different story” when they get in trouble, feel free to fact check with the teacher ● Be on the lookout for excessive discipline and detentions 	Behavior	<ul style="list-style-type: none"> ● If your student is acting out excessively, contact counselor for check-ins and to explore outside professional counseling resources ● Call PerformCare hotline at 1-877-652-7624 if your family is in crisis-mental health worker will report to the home within 45 minutes

If you believe your student is being bullied, refer to the district website for the Harassment, Intimidation and Bullying policy. Then, contact your child’s counselor with as many details as possible.

Bulldog Clubs and Activities

- Art Club
- Adventure Club
- Anime Club
- Bulldog Ambassadors
- Computer Club
- Construction Club
- Craft Club
- Dance Team
- Digits Academy
- Diversity Club
- Drama Club
- Fall Play
- FBLA
- Good Morning BHMS
- Greenhouse Club
- Honor Guard
- Newspaper
- Prep Club
- Social Club
- Spring Musical
- Student Council
- Team Up Club
- World Language Club
- Yearbook

There's more events

- Bulldog Dig
- Bulldog Bash
- Dances
- Dorney Park for Music Students (Gr 7 and 8)
- Family Nights Sponsored by the PTO
- March Madness (Grade 8)
- Six Flags (Grade 8)
- Field Hockey
- Wrestling
- Basketball



Important Nurse's Office Information

**Barbara Keane, RN
School Nurse**

Email: bkeane@wtps.org

tDap & Meningococcal:

State Mandated Vaccines

Due before the child enters middle school or as soon as the student turns 11 years old.

Make appointments w/ child's doctor as soon as possible.

Noncompliance will result in exclusion from school.



Medications and Administration Forms:

- Delivered by the parent/guardian directly to the school nurse
- Accompanied by administration forms
- Must not be expired medication
- Asthma/Seizure/Allergy treatment plans must be resubmitted with a new date every school
- All allergies to food and medications must be on file and on Emergency card
- Forms should be downloaded from WTPS.org website



- **Sports Physicals for fall participation (Field Hockey) due by June 15th.**
- Winter participation (Wrestling or Basketball) due no later than November 1st. Doctor may fill out forms with a well visit within one year.
- **All athletes must register for Family I.D. on WTPS website, starting May 1, 2020.**
- Forms will be available to download from the Washington Township Schools Website. Please follow instructions on first page of form



Name	Position	Email	Phone/Text Contact while Remote
Mike D'Ostilio	Principal	mdostilio@wtps.org	856-318-9386
Dr. Greg Muscelli	Assistant Principal	gmuscelli@wtps.org	856-362-4441
Jenny Kerfoot	6 th Grade Counselor	jkerfoot@wtps.org	
Dr. Maddie Morros	7 th Grade Counselor	mmorros@wtps.org	
Dan Fimiani	8 th Grade Counselor	dfimiani@wtps.org	
Mike Petticrew	School Student Assistance Coordinator (SAC)	mpetticrew@wtps.org	
Laura Brodowski	Speech Therapist	lbrodowski@wtps.org	
Colleen McKnight	Learning Consultant CST	cmcknight@wtps.org	
Amanda Pietrangelo	School Psychologist CST	apietrangelo@wtps.org	
Barbara Keane	School Nurse	bkeane@wtps.org	



Staying Connected



TEXT AND EMAIL UPDATES FROM REMIND

Sign Up for important updates from Mr. D'Ostilio with Remind



FOLLOW US ON INSTAGRAM!

bunkerhillmiddle



LIKE US ON FACEBOOK!

@OfficialBHMS



FOLLOW US ON TWITTER

@Official_BHMS

www.wtpr.org/bunkerhill

Sign up for important updates from D. DiJohn and Mr. D'Ostilio.

Get information for **Bunker Hill Middle School** right on your phone—not on handouts.

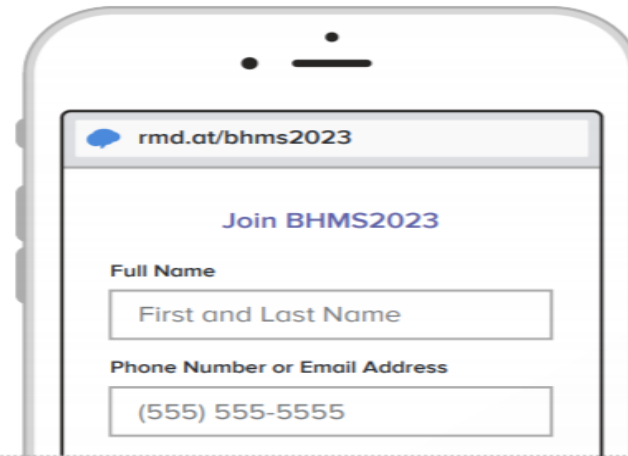
Pick a way to receive messages for **BHMS2023**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/bhms2023

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

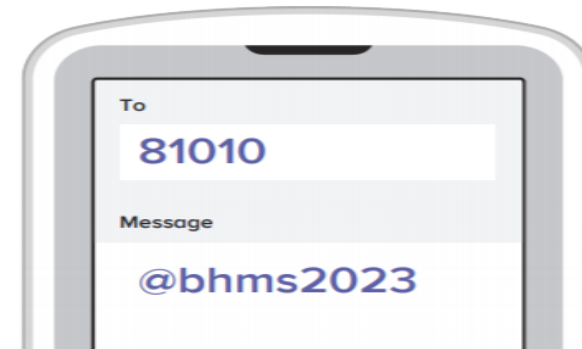


B If you don't have a smartphone, get text notifications.

Text the message **@bhms2023** to the number **81010**.

If you're having trouble with **81010**, try texting **@bhms2023** to **(949) 430-6551**.

** Standard text message rates apply.*



Don't have a mobile phone? Go to rmd.at/bhms2023 on a desktop computer to sign up for email notifications.